## VILLAGE OF LOMBARD REQUEST FOR BOARD OF TRUSTEES ACTION

For Inclusion on Board Agenda

<u>X</u>	Resolution or Ordinance (Bl Recommendations of Board Other Business (Pink)		
TO:	PRESIDENT AND BOARD	OF TRUSTEES	,
FROM:	David A. Hulseberg, Village	Manager	
DATE:	October 28, 2009	$(COW) (\underline{B \text{ of } T})$	Date: November 5, 2009
TITLE:	Recycling Education Grants		
SUBMITTED BY:	David P. Gorman, Assistant	Director of Public Wo	orks 🗸
A recommendation f	OLICY IMPLICATIONS:  from the Environmental Conce gh School in the amount of \$3		rove an Recycling Education Gran
FISCAL IMPACT/ \$350.00	FUNDING SOURCE:  Community Recycling Fund	1 2790.777500	
Review (as necessary Village Attorney X_Finance Director X_Village Manager X_	y):		Date _Date _Date

NOTE: All materials must be submitted to and approved by the VillageManager's Office by 12:00 noon. Wednesday, prior to the AgendaDistribution.

AGENDA.DOC



To:

David A. Hulseberg, Village Manager

From:

David Gorman, Assistant Director of Public Works

Through:

Carl Goldsmith, Director of Public Works

Date:

October 28, 2009

Subject:

Environmental Concerns Committee Recommendation

Recycling Education Grants

At the October 27, 2009, Environmental Concerns Committee meeting, the Committee recommended approval of a Recycling Education Grant request. The request is as follows:

Glenbard East High School \$350.00 For the purchase of native prairie plugs (plants).

Please present this item for consideration by the Board of Trustees at their next regular meeting.

DG:sc

#86 090675 revised 4/07



## Village of Lombard Recycling Education Grant Program

		APPLICATION	001 15 2009
ra i	PART 1 – GENERAL INFORMATION	£	FILTEL 10 100 100
Nam	e of institution: Glenbard	East	A compare temperature and a second se
	ress:		
Nam	e and title of person to contact:		
Num	nber of students: Number of	students residing in incorpor	ated Lombard:(estimate)
	PART 2 – AMOUNT REQUESTED & P	ROJECT DESCRIPTION	
	Amount of grant request:\$		
b. ]	How many students will the grant fur	nds help to educate?	
c. 3	Has the institution received prior gra	nt money from the Village of	Lombard?   YES   NO
d. :	Provide a clear, concise description o	of the proposed project. Indicate	ate how the project promotes
	enthusiasm to learn more about the e	nvironment, how the project f	its into your organizations
	curriculum and how it will enhance e	environmental education or ou	itreach.
e.	Provide detailed descriptions of item	s requested and costs. If the g	grant involves commodity
	purchases, provide three quotes inclu	iding vendor name and prices	. If recycled products are being
	purchased, list what percentage of pr	oduct is made from recycled	materials.
	PART 3 – CURRENT PROGRAM (REG	CYCLING, ENVIRONMENT, CO	NSERVATION)
	Has your institution earned the Earth		,
	(for information on earning the Earth Flag v	visit <u>www.bookrescue.org/scarce/de</u>	
	Does your institution have an enviro		•
	How many students participate in re		
	How many students are being taugh	•	
e.	How are environmental programs en		
f.	In your typed report, explain your caccomplishments. How long have renvironment other than recycling?	urrent recycling/environments	does the institution do for the
		Office use only	
Αı	pproved by:		Date:
^ ^)	pproved by:Chairperson, Enviro	onmental Concerns Committee	<u>-</u>

#### Village of Lombard Recycling Education Grant Program APPLICATION

#### Part 1-General Information

Name of Institution: Glenbard East High School Address: 1014 S. Main St., Lombard, IL 60148

Name and title of person to contact: David A. Krodel-ecology/field biology teacher

Number of students: 46

Number of students residing in incorporated Lombard (estimate): 23

#### Part 2-Amount Requested and Project Description

a. Amount of grant requested: \$350

b. How many students will the grant funds help educate? 46

c. Has the institution received prior grant money from the Village of Lombard? Yes

d. Description of proposed project-See attached

e. Description of items requested and costs-See attached

#### Part 3-Current Program (Recycling, Environment, Conservation)

a. Has your institution earned the Earth Flag? Yes

b. Does your institution have an environmental club? Yes

c. How many students participate in recycling/environmental/conservation efforts? 60

d. How many students are being taught about recycling/environment/conservation? 2700

e. How are environmental programs emphasized in your classes? See attached

f. Current recycling/environmental/conservation program and past accomplishments-See attached

#### 2d-Proposed Project Description

Proposal

My plan is to continue to facilitate an existing prairie restoration effort at Glenbard East High School where I currently teach Field Biology/Ecology. As part of a service learning component of the class known as "Eco-Action," students currently volunteer their time to rehabilitate a restoration site on the school grounds. The requested sum of money would be used to advance this effort through the purchase of native prairie plugs (plants) that would be planted at the site in spring.

This project will promote learning about the environment in several ways. The first is through the actual restoration effort, which involves continual maintenance of the site. Planting and weeding are continually being done in the spring and fall in order to maximize attempts at returning this site to a native tall grass prairie ecosystem so students become familiar with the concept and practice of ecological restoration. Secondly, students also use the site for biodiversity analyses, which are utilized for assessing environmental quality of varying ecosystems. Techniques for assessing biodiversity are taught to students at the restoration site and are later utilized for comparative purposes in other field studies. Practicing these techniques on restored habitats on school grounds provides students with skills to use them in subsequent field studies and also provides valuable data that can be used to monitor yearly progress of the prairie restoration effort.

This project fits into the present curriculum in many ways. The aforementioned biodiversity analysis for assessing environmental quality is the primary curricular focus, but there are others. "Eco-Action" is the service learning component of the course I teach. Students are required to do a minimum of two hours of community service that is environmentally related each quarter, and they choose from several options how they will fulfill this commitment. One way is through work on the prairie restoration effort. Another curricular connection focuses on the investigation of the relationship between insects and their pollination habits concerning different types of flowering plants, many of which we observe directly in the prairie during the summer and fall months. Finally, students are also engaged in a unit of study that centers on biomes of North America. One of the predominant areas of focus is the ecology of the Midwestern tall grass prairie, which students are able to experience firsthand via the restoration effort at Glenbard East High School.

The restoration effort is also involved in environmental education and outreach. In Spring of 2008 a new sign designed by students was put in at the site entrance to inform others about the restoration effort. Public service announcements by students and articles in the school paper have also helped to raise attention about the prairie. Articles and photos in local newspapers have informed others in the surrounding community about what the restoration is about and why it is important. Flags showing locations of recent plantings and study areas within the site provide visual evidence that the site is actively monitored and used. Purchased plugs bought with Lombard Recycling Grant funds would advance efforts to show the school and surrounding communities that continual progress is being made in the restoration effort as more native plants are planted at the site, thereby exemplifying ideas of restoring native biodiversity, conserving natural resources, and making environmentally responsible land-use decisions.

2e-Requested Items and Costs

An accompanying sheet regarding costs of specific prairie plugs is attached along with a copy of last year's order. I hope this will provide sufficient information for how funds obtained through the Recycling Grant would be spent.

There are limited numbers of vendors who sell quality native plantings for reasonable prices and that are locally based. Vendors that I have referenced on past occasions include Prairie Moon Nursery in Winona, Minnesota, and Natural Gardens located in St. Charles, Illinois. While both of these vendors seem to have quality products, they are consistently more expensive both in the plugs they sell and because of their location. Also, both vendors are legitimate businesses who sell their respective prairie plants for profit, while also doing their part to educate clients on the benefits of and practices related to native plant restoration.

Upon the advice of retired colleague, Christine Schwarz, I initially investigated the Schaumburg Garden Club as my source for the purchase of prairie plugs in 2008. At present prices are still more competitive (they remain largely unchanged in the last two years) on average than those offered by the aforementioned vendors, and the proceeds of the Garden Club's sales are directed to non-profit and volunteer environmental initiatives with which they are involved. The Club itself is a non-profit entity staffed by volunteers. The local location, ordering, pick-up, and knowledge base of the volunteers make the purchase of the prairie plugs incredibly easy, and I know that the funds used to purchase the plants will go to advance environmental restoration causes with which the Schaumburg Garden Club is affiliated. For these reasons it would be my preference to use funds from the Recycling Grant to purchase native plants from the Schaumburg Garden Club as opposed to other vendors.

#### 3e-Environmental Programs In My Classes

There are several ways in which environmental programs are emphasized in the classes I teach. Most of these manifest themselves in the aforementioned Eco-Action part of the ecology/field biology class I teach, most notably in efforts like the Glenbard East High School prairie restoration effort. For students who are not able to satisfy their community service component of the class working on the prairie restoration, they can choose to partake in any one of the numerous volunteer opportunities put forth by the DuPage County Forest Preserve District. Each weekend the DCFPD has multiple sites where seed collecting, brush removal, and weeding are in need of being done. Also, students will offer their volunteer services at SCARCE in Glen Ellyn, Illinois, helping either with book reorganizing or the Nike Shoe Drive. Finally, students in last year's physical science participated in the DuPage County Green Design Challenge, in which students throughout the county built three-dimensional models of Green Design homes and entered them in a one day exposition in which the students were able to explain to viewers aspects of Green Design and how it could be incorporated into local homes and businesses.

#### 3f-Current Recycling/Environmental/Conservation Program

The current recycling, environmental, and conservation program at Glenbard East High School features several positive aspects and past accomplishments. For example, the Environmental Club earned two Earth Flags from SCARCE for developing and implementing a school-wide recycling program years ago. The students in Environmental Club also currently participate in service projects, such as making large crayons for SCARCE, which in turn donates the crayons to schools and programs that have students with special needs.

Many of the students in the ecology/field biology class have also contributed to the recycling, environmental, and conservation program at Glenbard East. One such contribution is the student involvement in the aforementioned prairie restoration effort as well as other school beautification projects. Students in the ecology class have also participated in community efforts to improve the environment as well. The aforementioned work at SCARCE doing book reorganization or helping with the Nike Shoe Drive are two examples, but students in ecology/field biology also take part in other types of recycling/environmental/conservation work such as the Lombard Recycling Extravaganza. Each year during this event, several students from the Village of Lombard and Glendale Heights volunteer between two and six hours of their time to help with the organization and transport of materials being donated.

Another positive stride that the Environmental Club has initiated at Glenbard East High School has been to revitalize the once stagnant recycling program. Now all classrooms and office complexes have recycling containers, and a systematic disposal and collection program has been put in place. The effort has provided a positive opportunity to reeducate students and staff on the benefits of recycling, and it is helping the school to save on its waste disposal bill by not sending recyclable items to landfills. The Environmental Club also worked with school administrators and building maintenance staff to develop a collection plan that would have minimal disruption to the school day by having the pick-up done right before morning announcements and only in certain parts of the building on agreed upon days. This work by the Environmental Club also led to having a more organized collection effort for recyclables after the end of year locker cleanout event. Through concerted efforts like these, Glenbard East High School is demonstrating a commitment to environmental sustainability and the promotion of a future that benefits not only the school, but the larger community as well.



## SCHAUMBURG COMMUNITY GARDEN CLUB

C/O SPRING VALLEY NATURE SANCTUARY

1111 E. Schaumburg Rd., Schaumburg, IL 60194 847-985-2100 9 a.m.-5 p.m. Daily • Fax 847-985-9692 Attn: Garden Club

April 14, 2009

Dear Mr. David Krodell

We at the Schaumburg Community Garden Club are pleased to assist Glenbard East High School with your commendable efforts in educating students about the ecological benefits of using native plantings.

To show our support of your efforts we are accepting your order on the 2008 Native Plant Order Form, which is showing a 5% discount on purchases. Our organization will allow your discount in the amount of \$18.30 even though this program is no longer in effect; please, consider this as our contribution to your cause.

A copy of your original order form is enclosed showing a complete listing of all of the plants that you have purchased form our Native Plant Sale 2009. Thank you for your payment of Check #16140 in the amount of 347.70.

On behalf of the entire membership of the Schaumburg Community Garden Club, I want to extend our sincere wishes for a productive and educational gardening season.

Donna Johnson, Coordinator

Nomea Johnson

Native Plant Sale 2009

Schaumburg Community Garden Club

### PARTOYAYAYO

### 2008 Native Plant Sale ORDER FORM — PAGE 1

Name: Dowid Krode

Street: 1014 S. Main St

City: Limbard State: FC Zip: 60148

Email address: david krode (d glabard.or

Daytime Telephone: (630) 424 - 7196

Evening Telephone: (630) 877- 0136

Is this the first time you've ordered with us?

\*\*\*PREORDER DEADLINE IS APRIL 28, 2008\*\*\*

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5 0 20 25	2 ty	Name Nodding Pink Onion (Allium cernuum)	Price	Tötal
5 (		Control of the Contro	Price	Total
0 (		Nodding Pink Onion (Allium cernuum)	1	
20			3.00	سور (۱
		Leadplant (Amorpha canescens)	3.00	
25	·	Wild Columbine (Aquilegia canadensis)	3.00	· ·
		Marsh Milkweed (Asclepias incarnata)	3,00	
30	6	Butterfly Weed (asclepias tuberosa)	3.00	18:5
35	346	Smooth Blue Aster (Aster laevis)	3.00	
40	1	New England Aster(Aster novae-angliae)	3.00	RE
45	9	White Aster (Aster ptarmicoides)	3,00	
48 *		White Wild Indigo (Baptisia leucantha)	3.00	21-
50	<del>-    </del>	Harebell (Campanula rotundifolia)	3.00	
60		Turtlehead (Chelone glabra)	3.00	
65	4	Prairie Coreopsis (Coreopsis palmata)	3.00	18,5
70		Shooting Star (Dodecathon meadia)	4.00	
75		Pale Purple Coneflower (Echinacea pal-	3.00	1
80		Purple Coneflower (Echinacea purpurea)	3.00	)
83	50 m	Rattlesnake Master (Eryngium yucci-	3.00	) 7 -
85	1	Joe Pyeweed (Eupatorium maculatum)	3.00	) (k
95	9	Queen of the Prairie (Filipendula rubra)	3.00	) ` ′ ′
100		Bottle Gentian (Gentiana andrewsji)	3.00	0
105	1	Prairie Smoke (Geum triflorum)	3.0	0 10,5
108	ربه	Dogtooth Daisy (Helenium autumnale)	3.0	0
110		Ox Eye Sunflower (Heliopsis helian-	3,0	0
120		Blue Flag Iris (Iris virginica shrevei)	3.0	0
125	1	Rough Blazing Star (Liatris aspera)	3.0	0 18 -
131	1 7	Meadow Blazing Star (Liatris ligulistylis	3.0	0 ′
135		Prairie Blazing Star (Liatris pycnostachya	3.0	00
145		Cardinal Flower (Lobelia cardinalis)	3.0	)0
150	(	Great Lobelia (Lobelia siphilitica)	3.0	00 181,-
155	5	Monkey Flower (Mimulus ringens)	3.0	00
160		Wild Bergamot (Monarda fistulosa)	3.0	00 18:-
	40   45   48   45   60   65   70   75   80   83   85   95   100   125   131   135   145   150   155	10	New England Aster (Aster novae-angliae) White Aster (Aster ptarmicoides) White Aster (Aster ptarmicoides) White Wild Indigo (Baptisia leucantha) Harebell (Campanula rotundifolia) Turtlehead (Chelone glabra) Prairie Coreopsis (Coreopsis palmata) Shooting Star (Dodecathon meadia) Pale Purple Coneflower (Echinacea pal- Purple Coneflower (Echinacea purpurea) Rattlesnake Master (Eryngium yucci- Joe Pyeweed (Eupatorium maculatum) Queen of the Prairie (Filipendula rubra) Bottle Gentian (Gentiana andrewsii) Prairie Smoke (Geum triflorum) Dogtooth Daisy (Helenium autumnale) Ox Eye Sunflower (Heliopsis helian- Blue Flag Iris (Iris virginica shrevei) Rough Blazing Star (Liatris aspera) Meadow Blazing Star (Liatris ligulistylis Prairie Blazing Star (Liatris pyenostachya Cardinal Flower (Lobelia cardinalis) Great Lobelia (Lobelia siphilitica) Monkey Flower (Mimulus ringens)	New England Aster(Aster novae-angliae)  White Aster (Aster ptarmicoides)  White Wild Indigo (Baptisia leucantha)  Harebell (Campanula rotundifolia)  Turtlehead (Chelone glabra)  Prairie Coreopsis (Coreopsis palmata)  Shooting Star (Dodecathon meadia)  Purple Coneflower (Echinacea pal-  Purple Coneflower (Echinacea purpurea)  Rattlesnake Master (Eryngium yucci-  Joe Pyeweed (Eupatorium maculatum)  Queen of the Prairie (Filipendula rubra)  Dogtooth Daisy (Helenium autumnale)  Dogtooth Daisy (Helenium autumnale)  Cx Eye Sunflower (Heliopsis helian-  Dox Eye Sunflower (Heliopsis helian-  Rough Blazing Star (Liatris aspera)  Meadow Blazing Star (Liatris ligulistylis)  Prairie Blazing Star (Liatris pycnostachya)  Cardinal Flower (Lobelia cardinalis)  Monkey Flower (Mimulus ringens)  Wild Bergamot (Monarda fistulosa)  Wild Bergamot (Monarda fistulosa)

		ALTERNATION OF THE STATE OF THE		
.#&	Qty	Name	Price	Total/
175	1	Foxglove Beard Tongue (Penstemon digitalis)	3.00	18
185	45,	Purple Prairie Clover (Petalostemum pur- pureum)	3.00	
190		Prairie Phlox (Phlox pilosa)	3.00	•
195		Obedient Plant (Physostegia virginiana)	3.00	
208	#	Mountainmint (Pycananthemum virginianum)	3.00	18:5
210		Yellow Coneflower (Ratibida pinnata)	3,00	· · · ·
215		Black-Eyed Susan (Rudbeckia hirta)	3.00	
220		Sweet Black-Eyed Susan (Rudbeckia subtomentosa)	3.00	
225		Wild Petunia (Ruellia humilis)	3.00	
250		Showy Goldenrod (Solidago speciosa)	3.00	
253		Purple Meadowrue (Thalictnum dasycarpum)	3.00	
255	1	Spiderwort (Tradescantia ohiensis)	3.00	18:
270		Culvers Root (Veronicastrum virginicum)	3.00	12.
	e (a	incontain in the contraction of	d)	
595	5 6	Big Blue Stem (Andropogon gerardii)	3.00	18,-
60	0	Sideoats Grama (Bouteloua curtipendula)	3.00	)
60:	3	Bluejoint Grass (Calamagrostis canadensis)	3.00	)
60	5	Porcupine Sedge (Carex hystericina)	~ 3.00	) ASSESSED
61	5	Brown Fox Sedge (Carex vulpinoidea)	3.00	0
62	2	June Grass (Koeleria cristata)	3.0	0
62	5 6	Switch Grass (Panicum virgatum)	3.0	0 18:
63	30	Little Bluestem (Schizachyrium scoparium	3.0	0
63	35	Indian Grass (Sorghastrum nutans)	3.0	0 6.
64	10 ( <sub>b</sub>	Prairie Dropseed (Sporobolus heterolepsis)	3.0	16
	**	*****SUB-TOTAL PAGE 1	\$	31.4.
EEE	COMPONE	THE REPORT OF THE PERSON OF TH	ALEXED	AUKENKE!

QUESTIONS?? NEED ADVICE???
Contact Schaumburg Community Garden Club at:

Email: schgarden@yahoo.com Voicemail: 847-706-6767

## 2008 native Plant Sale ORDER FORM = PAGE 2

	V 1 . 3 U	ERIANTS & VINES - 4-1	CANCES NAMED IN	2/03/K-7	
#	Qty	\ Name	Price	Total	
49		Poppy Mallow (Callirhoe involuerata)	4.00		
235		Blue-Eyed Grass (Sisyrinchium angustifolium)	4.00		)
275		Birdsfoot Violet (Viola pedata)	4.00		
695		Kiwi Vine (actinidia/kolomikta)	6.00		
700		Trumpet Vine -Ofange (Campsis radicans)	4.00		
701		Trumpet Vinc Yellow (Campsis radicans flava)	4.00		
	(e)e)E	AND WHEELEN GWERE-4.			The state of the s
300		White Baneberry (Actaea pachypoda)	A.I		arracestra.
305		Rue Anemone (Anemonella thalictroides)	4.1	00	articonta acquire
315		Jack-in-the Pulpit (Arisaema triphyllum)	4.	00	
320		Wild Ginger (Asarum canadense)	4.	00	20
325		Marsh Marigold (Caltha palustris)	4.	00	and the second
330		Black Cohosh (Cimicifuga racemosa)	4.	00	COMPAGE
345		Creeping Dogwood (Cornus Cahadensis)	4.	00	
370		Sharp Lobed Hepatica (Hepatica acutilobs	1) 4.	.00	deposition of the second
375		Crested Iris (Iris cristata)	4	.00	-
390		Virginia Bluebells (Mertensia virginica)	4	.00	- Control of the Cont
405		May Apple (Podophyllum peltatum)	4	.00	- Contractor
410		Jacob's Ladder (Polemonium reptans)	4	,00	and the same of
415		Solomon's Seal (Polygonatum biflorum)	4	.00	
420		Bloodroot (Sanguinaria canadensis)	4	1.00	_
430		False Solomon's Seal (Smilacina racemosa)	c	1.00	- Contraction
435	5	Celandine Poppy (Stylophorum diphyl-		1.00	NAME OF THE PARTY
440		Foam Flower (Tiarella cordifolia)		4.00	
445	3	Great White Frillium (Trillium gran-		4.00	200000000000000000000000000000000000000
450	)	Yellow Trillium (Trillium luteum)		4.00	
460	)	Big Merrybells (Uvularia grandiflora)		4.00	
	Were	ijevzdymiediagomakt			
360	)	White Snakeroot (Eupatorium rugosum)		3.00	
36	5	Wild Geranium (Geranium maculatum)		3.00	
400	0	Blue Woodland Phlox (Phlox divaricata)	)	3.00	

# # 1	Qty	Name	Price	Total
500		Maidenhair Forn (Adiantum pendatum)	4.00	
504		Ghost Fern (Ath Xrium x ghost)	4.00	
505		Lady Fern (Athyrium felix femina)	4.00	
506		Japanese Painted Ferh (Athyrium niponicum pictum)	4.00	
510		Leather Wood Fern (Dr)opteris mar- ginalis)	4.00	
515		Cinnamon Fern (Osmunda cinna- momea)	4.00	
520		Royal Fern (Osmunda regalis)	4.00	ermed der Francisch deuts vormande vormand er
	3	11:10:EFFECAVE(@)\14.44	TET	
750		Black Chokeberry (Aronia melano- carpa)	20.00	
755		Red Osier Dogwood (Cornus stolon/fera)	20.00	
756		Pagoda Dogwood (Cornus alternifo- lia)	20.00	
761		American Filbert (Corylus americana)	20.00	: 25
765		Smooth Hydrangea (Mydrangea arborescens)	20.00	
785		Arrow Wood (Viburnum dentatum)	20.00	
787		Witherod Viburnum (Viburnum cassi- noides)	20.00	
790		Namyberry (Viburnum lentago)	20.00	
793		Red Bud (Corcis Canadensis)	20.00	
795		Juneberry (Amelanchier interior)	20.00	
		SUB-TOTAL	PAGE 2	\$
		/	774144 1	

\*\*\*View photos of all available plants on-line at:
www.schaumburggardenclub.com\*\*\*

Look for additional plant varieties not listed in this catalog during the sale.

\*\*\*PREORDER DEADLINE IS APRIL 28TH, 2008\*\*\*

# 2008 Native Plant Sale ORDER FORM—PAGE 3

7	(e)	717	ATIVE PERENNIALS 4.1		1016
#		Qty	【 7、176 一八十五年。 344年17日,江东北海山村,17日间安全成功的原设计划作政制。 【	Price	Total
80	6		Monks Hood (Aconitum napellus)	4.00	
80	7		Bog Rosemary (Andromeda polifolia)	4.00	
80	8		Thrift (Armeria maritime Bloodstone)	4.00	
80	9		Lady in Black (Aster lateriflorus)	4.00	
81	0		Astilbe Pumila (Astilbe chinensis)	4.00	
81	.5		Astilbe Visions in Red (Astilbe chinensis)	4.00	
82	20		Astilbe Sprite (Astilbe simplicifolia)	4.00	
82	22		False Forget Me Not (Brunnera macrophylla)	6.00	
82	25		Reed Grass Calamagrostis acutiflora	4.00	
8:	30		Yellow Ice Plant (Delosperma nubigenum)	4.00	
8	37		Blanket Flower (Gaillardia fanfare)	6.00	1
8	38		**** Not Available ****		
8	39		Hellebore (Helleborus foetidus)	6.0	<u> </u>
8	40		Rose Mallow(Hibiscus moscheutos)	4.0	0
8	45		Lavender Munstead (Lavandula angustifolia)	4.0	0 .
8	346		Edelweiss (Leontopodium alpinum)	4.0	0
8	347		Brass Buttons (Leptinella squalida)	4.0	10
	848		Shasta Daisy, Frilly Double (Leucanthemum agaia)	4.0	00
	855		Russian Sage (Perovskia afriplicifolia)	4.	00
Septiment Michael	857		Balloon Flower Hakone Blue Double (Platycodon grandiflorus)	4.	00
	858		Balloon Flower Dwarf (P. Sentimental	4.	00
dia moccomita.	859	)	Lungwort (Pulmonaria longifolia cevennensis)	4	.00
	860	)	European Pasque Flower (Pulsatilla vul-	4	.00
Doctores #	86	1	Blue Pickerel (Pontederia cordata)	. 4	.00
-	86	3	Scotch Moss (Sagina subulata aurea)	4	.00
a consister	86	9	Hen & Chicks Mixed (Sempervivum)		1.00
rahecoross.	87	0	Hen & Chicks Red (Semperviyum tecto-	1	1.00
CANADA CANADA	87	+	Stokes' Aster(Stokesia laevis Peachie's		4.00
and the control of	88		Mother of Thyme (Thymus serpyllum)		4.00
Salah da sa	88	3	Red Creeping Thyme (T. serp. Coccineu	s)	4.00

\*\*\*\*\*\*\*\*\$15 MINIMUM ORDER\*\*\*\*\*\*\* \*\*\*PREORDER DEADLINE IS APRIL 28TH, 2008\*\*\*\*

> View photos of all available plants on-line at: www.schaumburggardenclub.com

		euanwayaharesin Roj	G.	
#.	Qty	γ Name	Price	Total
000		Chives (Allium schoenoprasum)	3.00	
903		Lemon Verbena (Aloysia triphylla Libbia citriodora)	ر3.00 ممر	
905		Dill 'Bouquet' (Anethum graveolens)	3.00	
910		Tarragon, French (Artemisia dracunculus, sativa)	3.00	
915		Cilantro / Coriander (Coriandum sativum)	3.00	
920		Bay Sweet (Laurel) (Laurus nobilis)	6.00	
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